



5

Review Lessons 1-4

Lesson Overview



Come On In

Students will decorate small “Good Job” bags that they will use to hold the rewards they earn as they review and answer questions during the lesson.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

Song—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs or jingles may be added in if appropriate and if time allows.



Activity 1: Fold-Over Puppets

Children will color and then assemble fold-over puppets of Noah and a dinosaur.



Memory Verse Review Game

Children will recite the memory verse together and individually while playing a version of “hot potato.”



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they “perform” a script, then enjoy their snacks.



Lesson Preparation

WHAT YOU WILL DO



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Gather and set out materials for each student.
- Write each student's name on his/her bag.



CIRCLE TIME

- Prepare "Good Job" grab bag. Use a pillowcase or other bag that will allow the student to reach in and grab out a reward.
- Fill with small reward items; enough for two or three per student.
- Practice the Noah and the Ark and Seven C's of History songs. Lyrics can be found on the Song Sheet at the back of this Teacher Guide.



FOLD OVER PUPPETS

- Print and cut one set of the Fold-Over Puppets—Noah and the dinosaur—from the Resource DVD-ROM for each student.
- Complete a set of fold-over puppets as an example to show the children.



MEMORY VERSE REVIEW GAME (HOT POTATO)

- No special preparation necessary.



PUPPET ROLE PLAY/SNACK

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM.
- Prepare and bring snacks.

WHAT YOU WILL NEED

- One small white or brown lunch bag per student
- Crayons or markers
- Stickers or other decorations (optional)

- Lesson Flip Chart
- "Good Job" bag
- Small "reward" items such as individually wrapped treats (being careful of choking hazards) bookmarks, stickers, pencils, erasers, etc.

- Noah Fold-Over Puppet sheets (one per student)
- Dinosaur Fold-Over Puppet sheets (one per student)
- Crayons or markers
- Tape
- Scissors
- Craft sticks (optional if you prefer a stick puppet)
- Completed fold-over puppets

- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" bag
- Flip Chart Memory Verse page

- One or two puppets for role play
- Puppet Role Play Script
- Snacks



Before the Throne

Heavenly Father, thank you for this time of remembering and reminding the children, once again, of your love and omnipotence. Guide me as I prepare to teach. Open the hearts and minds of the students so they can think clearly and remember what they've learned. Help us to have a fun time thinking about you. Amen.



COME ON IN

As children arrive . . .

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during Circle Time. Be sure their names are on their bags. The teacher will set out one paper bag per student and provide crayons, markers and other decorations if desired.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, “Good Job” grab bag, completed fold-over puppets, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let’s pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way.

Today let’s say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

I’ll start. Dear God, you are the Lord of Lords. Today I want to praise you for . . . *(insert personal prayer.)*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

REVIEW GOD'S WORD

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

► The children may need help answering many of the questions. As the questions get more difficult, give the children hints so they can come up with the answers themselves.

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.

Now, everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to review and remember what we have already learned. You'll have to think hard and remember the things you've learned. Then when you know the answer to the question, raise your hand up high and wait for me to say your name. When I say your name, then it's your turn to tell me the answer. Once you have answered the question, you can come up here and pull a prize out of the Good Job bag. *Hold up bag.*

I have some special rewards in here. So I want you to try to answer the questions correctly. When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! *If you are giving candy as a reward, say: Save your candies until you ask Mom or Dad when you should eat them.*

Okay, let's start with some really easy questions. I'm watching to see who can raise their hands and wait for me to say their names.

? **Ready? What is this?** *Hold up your Bible. Choose a student to answer. The Bible!*

Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into his/her own bag. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.

Wow! Good job! Here's the next question.

? **What is in this Bible?** *God's holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? **And all God's Words in this Bible are what?** *True!*

All right, now. Very good! This is fun! Now we're going to look at the Flip Chart and think about what else we've learned. *Open Flip Chart to Lesson 1.*

Look at the people in this picture. The Bible tells us that in the days when Noah was living, the people were very wicked. That means they were sinful and did not obey God at all! God could see the sinful wickedness in the hearts of all the people. And it made Him very sad.

? **When God saw all the sinfulness in their hearts, what did He have to do?** *Punish them.*

God is a loving God, but He is also a just God. Because He is just, He must punish sin.

? How was God going to punish the sin? I'll give you a hint: there was a lot of water! *Bring a flood on the earth.*

That's right. God sent a huge storm that caused a flood of water from below and rain from above to cover the whole earth! It was a catastrophe! Remember that word? Say it with me, catastrophe. *Have the children repeat it after you a few times.*

There is a song that we have learned that talks about the catastrophe. Let's stand up and sing the Seven C's of History song together. Everybody up! *Sing through together with clapping or marching in place. The lyrics to the song are on the Song Sheet at the back of this Teacher Guide.*

Good singing! Now let's get back to our Flip Chart.

? Who is this other person on our picture? *Point to Noah.* What was the name of this man? *Noah.* Was his heart full of wickedness or righteousness? *Righteousness.*

Yes! The Bible tells us that Noah was righteous. He loved God and obeyed Him. God could see Noah's heart—he wanted to do what was right.

Turn to Lesson 2 Flip Chart page.

? Who remembers what God told Noah to do before the Flood came? *Build an ark/boat.* That's right. And so Noah built it just as God said.

Let's look at these pictures and see if we remember what happened. Noah built the huge boat called an Ark. *Point to first picture on Flip Chart.*

? What was going into the Ark in this picture? *Animals.* Yes, God sent the animals to go on the Ark. Do you remember how many animals went on the Ark? *Hold up two fingers for a hint. Two of every kind of animal.*

? But who else went on the Ark? *Noah and his family.*

The Bible tells us that God was merciful to Noah and saved him and his family. Let's say that word again, merciful. God showed mercy to them.

? What happened in this picture? *Point to second picture. The door closed.* Who closed the door? *God.*

? Now we can see what's happening in this picture! *Point to third; then fourth pictures.* But who was safe inside? *Noah and his family and two of every kind of animal.*

Turn to Lesson 3 Flip Chart page. Let's look at this picture now. Point to Flood picture.

? Where are the mountains? *Under water.*

? What happened to all the people and animals? *They died.*

? Why did God flood the whole earth? *Because of sin.*

Seven C's of History Song

Noah's Ark Song

It was a catastrophe! But take a look at this picture. Point to rainbow picture. Remember, God had mercy on Noah and his family. He brought them safely through the Flood.

? How do we know God will never flood the whole earth again? *He promised He wouldn't.*

? And what did He show Noah as a reminder of this promise? *The rainbow.*

That's right! The rainbow is a reminder that God keeps His promises. Rainbows are beautiful, aren't they? There's a song we know called the Noah's Ark song. Let's get up and sing it together. Ready? *Sing together while marching around the room. Instruments may be added.*

Now let's look at this page in our Flip Chart. *Turn to Lesson 4 Flip Chart page.* Oh dear! Look at these different arks! This one would tip right over in the waves! *Point out "silly" ark pictures.*

? But how did Noah know how big to make the Ark? Who told him how to make it? *God.*

That's right! God gave Noah all the instructions so he could build an Ark that would be safe during the Flood. So, which one of these arks do you think looks like it's a big safe ark? *Allow a child to come and point out the Ark on the Flip Chart.*

? God told Noah exactly how to make the Ark safe and big enough for all the animals. Do you remember how many animals were on the Ark? *Two of every kind of animal.*

? Can you name some of the animals? *Allow for answers. Make sure dinosaurs are mentioned.*

God made sure that Noah and his family and all those animals were safe from the Flood. He had to punish sin because He is just. But He is also a loving God and showed mercy to Noah. And because He loves you and me, He has shown us mercy by giving His Son, Jesus to save us from the punishment of our sins. Just like He made a way for Noah, He also made a way for us, through Jesus Christ.

Wow! You all did a great job remembering what we learned. God wants us to learn about Him and the Bible. So keep on learning as much as you can! And now, I'm watching to see who's ready to hear what we get to do next!



Fold-Over Puppets

God is just and merciful! That means He had to punish sin, but He also saved Noah and his family. He has more power than anyone or anything on earth, but He loves us. Today we're going to make some special puppets to help us remember Noah and the animals on the Ark. We will put together our own Noah puppet to remind us that God was merciful to Noah. *Show example.* We'll also make a dinosaur puppet to remind us that God made sure that two of every kind of animal was safe on the Ark. And that included dinosaurs! *Show example.*

MATERIALS

- Noah Fold-Over Puppet sheets (one per student)
- Dinosaur Fold-Over Puppet sheets (one per student)
- Crayons or markers
- Tape
- Scissors
- Craft sticks (optional)

INSTRUCTIONS

Do ahead: Cut apart the two puppets on each page.

Have the children color the two fold-over puppets. Fold each puppet in half. Help the students tape the puppets on two sides. Leave the bottom open for them to put their

hands in. If you prefer a stick puppet, you can add a craft stick to the bottom of the puppet.

Each of you has two puppets. Your job is to color them the best you can. Then you may raise your hand and wait for me (or helper) to come and help you fold the paper and tape it together. Then you can wear them on your hands like this. *Show example.*

CONNECT TO THE TRUTH

Use puppets on hands as you explain. Okay, everyone! Put your puppets on your hands now. Here's Noah. He obeyed God and built the huge Ark, just like God said.

? God had to punish sin, but He showed mercy to Noah, didn't He? *Make puppet nod, "Yes."*

? And what's on the other hand? *A dinosaur.* God made sure that the animals came to the Ark. Two of every kind of animal. *Make puppet nod, "Yes."*

Take your puppets home and tell your family what you learned about how Noah obeyed God and was safe during the Flood.

Now, lay your puppets on the table and let's see if we can remember our memory verse! *Take children back to the circle for the memory verse game.*



Memory Verse Review Game

2 Peter 2:5 [God] did not spare the ancient world, but saved Noah, one of eight people.

INSTRUCTIONS

After reviewing the verse several times on the Flip Chart Memory Verse page, you will play a version of "hot potato" using something special to pass around the circle. This may be a soft, spongy ball, or a special stuffed animal; perhaps the stuffed animal you use during prayer time. Children will pass

Materials

- Special "hot potato" item to be passed around
- Good Job bag
- Flip Chart Memory Verse page

the item around the circle while everyone recites the memory verse. Whoever ends up with the item, will try to recite the verse alone. After reciting it, the child will receive a small prize from the “Good Job” bag.

➤ When the game is finished, wash hands and be seated at the table for snack.

Because God’s Word is the truth, it’s important that we learn it well. Let’s play a game and see if we can remember our memory verse from 2 Peter 2:5. Everyone stand in a circle. We’re all going to say our memory verse together while we pass our “hot potato” to each other. When we get to the end of our verse, whoever is holding the “hot potato” will say the verse all by himself/herself. If you can say it alone, you may choose a prize from the Good Job bag! So let’s get started!



Puppet Role Play/Snack

Materials

- One or two puppets to participate in the role play
- Puppet Role Play script from the DVD-ROM
- Snacks

➤ Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher, but allows for interaction with students as well.

Boys and girls, I’d like to introduce some friends of mine. They heard that we’ve been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.*



Group Prayer Time

- Thank God for helping us learn His Word.
- Thank God for keeping His promises.
- Thank God for His mercy.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

NOAH AND THE ARK

(To the tune of "London Bridge is Falling Down")

The sins of man grew in God's sight;
(London Bridge is falling down,)

They loved sin more than God,
(Falling down, falling down.)

Because they loved sin more than God,
(London Bridge is falling down,)

God would judge them.
(My fair lady!)

Noah was a righteous man,
He loved God, obeyed His plan.
He built the Ark just like God said;
God showed mercy.

God brought the animals two by two,
They marched on board, dinosaurs too!
God shut the door, the rains began;
Noah's Flood.

Just like the Ark in ancient days,
God's Word says, "Jesus saves!"
Perfect salvation from the grave,
Christ, our Redeemer!

SEVEN C'S OF HISTORY

(To the tune of "This Old Man")

Creation, God made it all.
(This old man, he played one,)

Corruption, sin made man fall.
(He played knick-knack on my thumb;)

There's **Catastrophe**,
(With a knick-knack paddywhack,)

A worldwide flood;
(Give a dog a bone.)

Dinosaurs buried in the mud.
(This old man came rolling home.)

Man disobeyed, **Confusion** came;
The way they talked, no longer the same.
It's the Seven C's of History.
In God's Word the truth we see.

Next, there's **Christ**, He came to give—
His life on the **Cross** that we might live.
Consummation is our final C,
The final C of History!

We'll look to the clouds and see Jesus come;
God is forever the victorious one.
It's the Seven C's of History.
In God's Word, the truth we see.

